

# Q-SORT questionnaire on language teaching<sup>1</sup>

Please: Indicate your level of agreement (+2) ó (+1), of disagreement (-2) ó (-1) or indifference (0) according to each of the following statements:

- 1. In Primary School we must focus our efforts in order that the pupils with difficulties can be fluent in a language, and only teach other languages when they are fluent in the first.
- 2. Since the pupils' linguistic competence depends on the language, there is no need for a coordination between teachers of different languages except for terminological matters
- 3. It is essential that pupils learn the necessary procedures to control their linguistic production and their learning processes. This can be achieved with certainty by considering different languages.
- 4. The lack of systematization in the teaching of grammatical and spelling rules is the cause of the unsatisfactory utterance of our pupils.
- 5. It is not important which grammar (linguistic school) to teach, but the way of teaching it and the role the reflection on the language (or languages) has to play in its teaching and learning.
- 6. For the teacher who has difficulties in language learning it is better not to make activities dealing with different languages.
- 7. The knowledge of other cultures is important but it must be approached by the school, the language area must prioritise the linguistic aspects.
- 8. "You learn to write, writing; and to speak, speaking". It is necessary to courage the pupils' free utterance, without imposing any kind of model.
- 9. The starting point to teach and learn a language is the real linguistic competence of the students and their knowledge of their own language as well as other languages.
- 10. The knowledge of a language is not possible without taking into account the culture that makes it possible. The language and the culture have to be taught as a whole.
- 11. Whatever are the contents established for each level, what it is essential is to balance both the use activities and the reflection activities about language.
- 12. Teachers must encourage the class interaction so as to encourage the pupils' linguistic learning and develop positive representations of their own language and culture as well as foreign.
- 13. Doing exercises with different languages may help the pupils to realize what is their language like and to improve their attitudes towards language learning.
- 14. In the last two years of Primary School it is not necessary to work regularly on oral language. The activities dealing with oral language help pupils to learn the written language.
- 15. The aim of the reflection on language is that pupils become conscious of their utterance and know how to find the resources to solve their possible doubts or faults.
- 16. Doing exercises with texts from different languages gives pupils the opportunity to realise the cultural diversity and to understand and accept the opinion of others.

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<sup>1</sup> PERETTI, A. de (1990) : *Recueil d'instruments et de processus d'évaluation formative*. Tome 2. INRP. Paris.

**Individual Opinion:**

		Number of the statement				
Really agree	+2					
Agree	+1					
Neither agree nor disagree	0					
Disagree	-1					
Really disagree	-2					

**Small group opinion:**

(Note down the number of times the punctuation coincides, multiply the number of times by the value on the left, and note down the result of the addition in the **total** box.)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2																
1																
0																
-1																
-2																
Pos.																
Neg.																
<b>Total</b>																

		Number of the statement				
Really agree	+2					
Agree	+1					
Neither agree nor disagree	0					

Disagree	-1				
Really disagree	-2				

**Big group opinion:**

(Note down the number of times the punctuation coincides, multiply the number of times by the value on the left, and note down the result of the addition in the **total** box.)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Gr. 1																
Gr. 2																
Gr. 3																
Gr. 4																
Gr. 5																
Gr. 6																
Gr. 7																
<b>Total</b>																

Number of the statement

Really agree	+2				
Agree	+1				
Neither agree nor disagree	0				
Disagree	-1				
Really disagree	-2				

Compare these results with the ones obtained in the personal punctuation.

**Individual opinion**

		Number of the statement				
Really agree	+2					
Agree	+1					
Neither agree nor disagree	0					
Disagree	-1					
Really disagree	-2					

Complete now your reflection indicating if you have won or lost punctuation regarding what you said in the personal opinion section.

Won 2 points:.....

Won 1 point: .....

Have the same punctuation: .....

Lost 1 point:.....

Lost 2 points:.....