

JA-LING
Final Questionnaire for Teachers

We thank you in advance for taking the time to complete this questionnaire.

COUNTRY..... TOWN..... NAME OF THE SCHOOL

NAME OF THE TEACHER (**not compulsory**).....

A.- Position as a teacher (Please circle as appropriate)

A 1.- General Primary..... Language Primary Secondary (specify the subject)

B.- Teaching experience and professional development

B 1.- How many years have you been in the profession?

B 2.- If you are a foreign language teacher, how long have you stayed in the country where that language is spoken as a mother tongue?
When ?

B 3.- Which in-service training sessions of any kind did you attend?

.....
.....
.....

C.- Your students

C 1.- Age

C 2.- Class (es)

C 3.- Number of students involved in JaLing project

C 4.- Number of girls

C 5.- Number of boys

C 6.- Number of students whose L1 is different from the school language

C 7.- Number of hours per month, as an average, you have devoted to the project
.....

D.- LA previous experience

D 1.- Have you been involved in any language awareness project before taking part in this one?

Yes

No

If yes, please give a brief description of the projects

.....
.....

D 2.- What languages do you know?.....

.....

Give some information about how you acquired these languages and answer the question below

.....
.....

D 3.- Language learning helped me to change my attitudes and personal beliefs towards other communities and cultures

Totally agree 5 4 3 2 1 Totally disagree

E.- Teachers' beliefs and attitudes

E 1 .-Language awareness activities can make a positive contribution to changing pupil attitudes towards other communities and cultures

Totally agree 5 4 3 2 1 Totally disagree

E 2.- Language awareness activities allow me to integrate fully pupils from minority ethnic backgrounds into the whole class

Totally agree 5 4 3 2 1 Totally disagree

E 3.- This approach allows me to demonstrate that all languages are equal while being all different

Totally agree 5 4 3 2 1 Totally disagree

E 4.- This approach promotes positive attitudes towards speakers of other languages

Totally agree 5 4 3 2 1 Totally disagree

E 5.- This approach stimulates curiosity and interest in language learning

Totally agree 5 4 3 2 1 Totally disagree

E 6.- Language awareness activities develop pupil confidence in confronting non-familiar languages

Totally agree 5 4 3 2 1 Totally disagree

E 7.- Language awareness activities help pupils to improve their skills in the main language of the school

Totally agree 5 4 3 2 1 Totally disagree

E 8.- Language awareness activities help pupils to improve their skills in their first language/mother tongue (if different from the main language of the school)

Totally agree 5 4 3 2 1 Totally disagree

E 9.- Language awareness activities can promote acceleration in learning other languages

Totally agree 5 4 3 2 1 Totally disagree

E 10.- This approach helped me to change my teaching style

Totally agree 5 4 3 2 1 Totally disagree

E 11.- This approach allowed me to foster cross-curricular links

Totally agree 5 4 3 2 1 Totally disagree

E 12.- This approach has influenced the content and objectives of my lessons

Totally agree 5 4 3 2 1 Totally disagree

E 13.- This approach develops the ability to listen attentively

Totally agree 5 4 3 2 1 Totally disagree

E 14.- This approach develops aural discrimination

Totally agree 5 4 3 2 1 Totally disagree

E 15.- This approach develops pupils' ability to recognise written and spoken elements in non-familiar languages

Totally agree 5 4 3 2 1 Totally disagree

E 16.- This approach develops pupils' ability to analyse sentence structure and language chunks in non-familiar languages

Totally agree 5 4 3 2 1 Totally disagree

E 17.- This approach raises awareness of similarities and differences in language structure between different languages

Totally agree 5 4 3 2 1 Totally disagree

E 18.- This approach helps students to understand how language works

Totally agree 5 4 3 2 1 Totally disagree

E 19.- This approach increases pupils' ability to use reference materials eg. Dictionaries, Thesaurus, Grammars, Internet

Totally agree 5 4 3 2 1 Totally disagree

E 20.- This approach allows pupil to transfer skills, knowledge and attitudes within the project to other areas of the curriculum

Totally agree 5 4 3 2 1 Totally disagree

E 21.- This approach should be introduced only in classes where there are immigrant students

Totally agree 5 4 3 2 1 Totally disagree

E 22.- This approach should be integrated into the school curriculum

Totally agree 5 4 3 2 1 Totally disagree

E 23.- This approach helps speakers of different languages from the school language to gain confidence

Totally agree 5 4 3 2 1 Totally disagree

E 24.- This approach helps to integrate immigrant families into the school life

Totally agree 5 4 3 2 1 Totally disagree

F.- Materials

F 1.- The approach proposed with the materials promotes active participation by pupils

Totally agree 5 4 3 2 1 Totally disagree

F2.- It was possible to integrate the activities into the subject chosen in the curriculum

Always 5 4 3 2 1 Never

F 3.- The guidance provided with the materials was useful

Totally agree 5 4 3 2 1 Totally disagree

F 4.- I have encountered no difficulties in implementing the materials

Totally agree 5 4 3 2 1 Totally disagree

F 5.- I found the need to adapt the materials to my own pupil needs

Always 5 4 3 2 1 Never

F 6.- I have found a positive response from my pupils

Totally agree 5 4 3 2 1 Totally disagree

F 7.- My pupils used a portfolio/diary

Always 5 4 3 2 1 Never

F8.- Appraisal of each implemented support: assess them spontaneously.

Score in terms of their usefulness, quality and suitability to meeting the objectives from 1 – 5 (1 being at the lowest end of the scale and 5 at the highest place of the scale)

Title of material	Usefulness of objectives	Appropriateness to children's abilities	Appropriateness to children's interests	Quality of materials (e.g. easy to use, attractive)	Efficiency ¹
<i>(Example:) Snow White speaks 8 languages</i>	4	2	3	1	3

¹ The extent to which these materials were effective in supporting pupils' progress in meeting the stated objectives