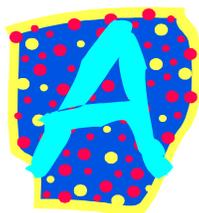


JL

Janua linguarum - Vrata v jezike



Topic: *PROPER NAMES*

Class: 1st (nine-year primary school)

Age: 6

Duration: 3 school hours (each 45 minutes)

Tried out: January 2002

School: OŠ Veliki Gaber

Teacher: Irena Ferlin

Cross-curricular links: Slovene, Environmental studies, Art

Task – Proper names

Aims and objectives

- to motivate students to find out why people have names,
- to motivate students to find, with the help of their parents, the origin of their name,
- to motivate students to share their knowledge of how they got their name,
- to motivate students to find derivatives from names,
- to make students aware that in other countries people speak a different language from Slovene,
- to make students aware of the difference between the spoken and written form of names,
- to help students remember a characteristic of the country from which their name originates,
- to motivate students to find on the map, with the help of the written form, the country from which their names originate.

Proposed procedure

1. Preparation: the teacher prepares a table with the names of the students, a table with the countries from which their names originate, a questionnaire (see below), blue cards with the names of the countries from which the students' names originate in the Slovene language and white cards with the names of the countries from which the students' names originate in different foreign languages, pictorial materials, materials to produce something typical of the countries from which the students' names originate.

2. Activities: students work as a whole class, in groups and individually; while playing different social games, students are invited to say their names and to find derivatives from

their names (the table with their names is put on the blackboard). At home, with their parents' help, they do little »research« into the origin of their names. Students report on their findings – the teacher helps where necessary; then they locate on the map the country from which their name originates and colour it in; students are divided into small groups; they are given white cards (see above) and asked to put them next to those blue cards they think is correct. Finally, students look at pictures and objects related to the countries of their names' origin and make something typical of those countries, e.g. a babuska (Russia), pasta, pizza (Italy), a castle (Germany), the Eiffel Tower (France).

QUESTIONNAIRE

NAME _____

1. HOW DID YOU GET YOUR NAME - WHO CHOSE YOUR NAME?

2. A. WHICH COUNTRY DOES YOUR NAME COME FROM?

B. WHERE DID YOU FIND THIS INFORMATION?

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